

# Government General Degree College, Dantan-II

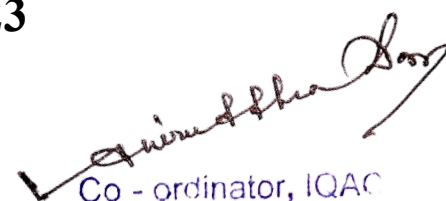
Kashmuli, Porolda, Paschim Medinipur, 721445



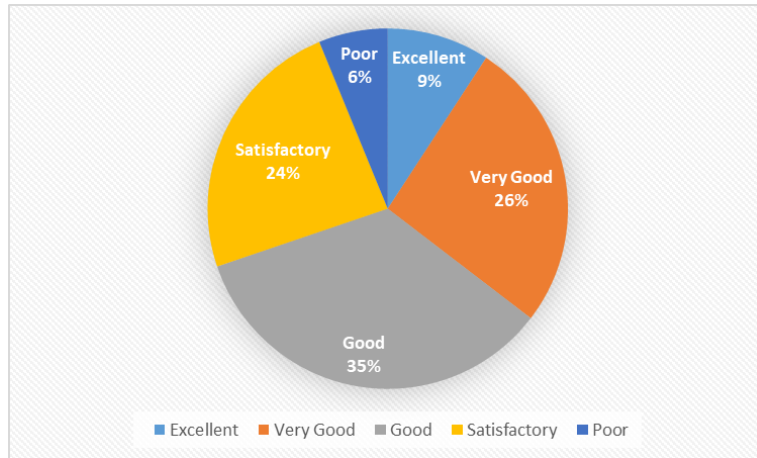
## Analysis of Students' Feedback on Academic Performance and Ambiance of the College

Session 2022-2023

  
Officer - In - Charge  
Govt. Gen. Degree College,  
Dantan - II

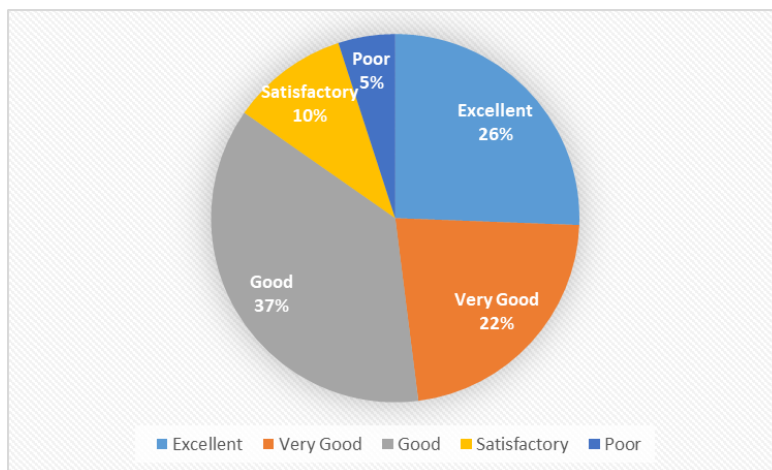
  
Co - ordinator, IQAC  
Govt. Gen. Degree College, Dantan - II  
Paschim Medinipur

**1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.**



The above pie-chart shows that around 26% of the students taking part in the feedback believe that the college has shown very good interest in organizing seminars, conferences and workshops. A majority percentage of students believe the institute has shown good interest in organizing the same. However around 24% and 6% of the students have marked the question as satisfactory and poor respectively. The college needs to organize more seminars and other programs as evident from the analysis.

**2. The quality of the teaching and mentoring process in the institution**

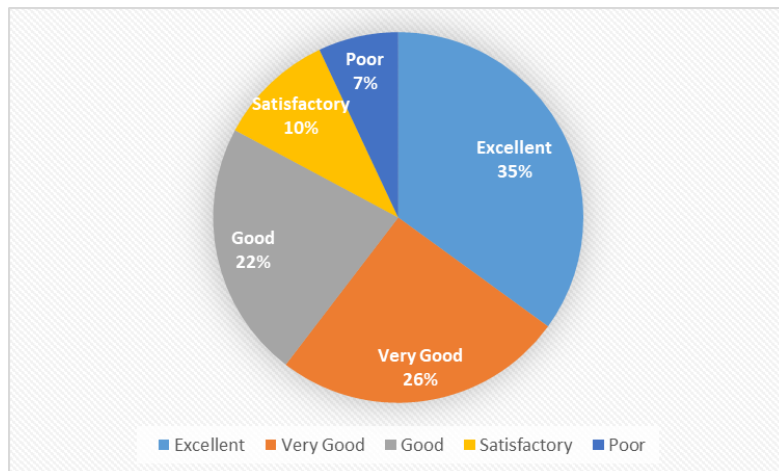


Around 37% of the students believe the institute has good quality of teaching and mentoring process. On the other hand, a majority percentage of students consider that the institute have good quality of the teaching and mentoring process. Whereas 10% and 5% of the students has marked the question as satisfactory and poor respectively that is because of insufficient teaching staffs in our institution which is an obstruction in delivering quality teaching to the students.

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*L. Animesh Phukan*  
Co-ordinator, IQAC  
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**3. The performance of the institution providing opportunities, learning, and holistic growth.**



The above pie-chart shows that around 26% of the students taking part in the feedback believe that the college has shown very good interest in providing opportunities, learning, and holistic growth. A majority percentage of students believe the institute as excellent provider of the same. However around 10% and 7% of the students have marked the question as satisfactory and poor respectively. The college needs to create more such opportunities to enhances the holistic growth of the students.

**4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.**

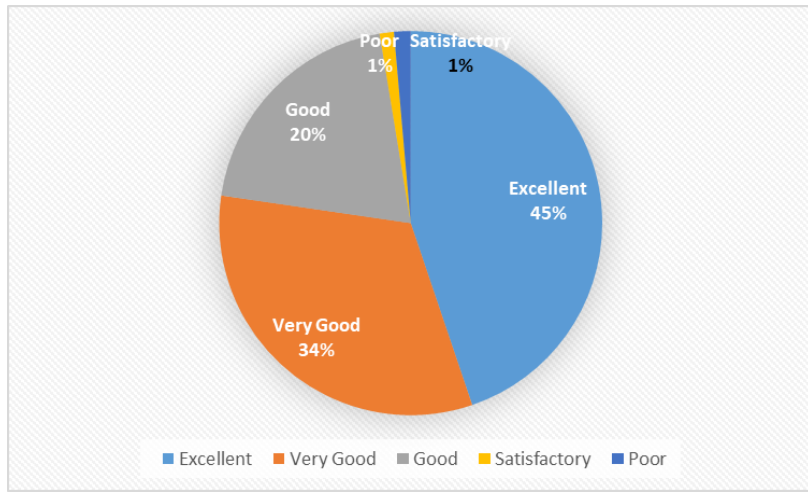


Around 55% of the students believe the institute is excellent in informing the stakeholders about the expected course outcomes and program outcomes. On the other hand, a majority percentage of students consider that the institute as very good in providing the same. Although 10% and 6% of the students has marked the question as satisfactory and poor respectively.

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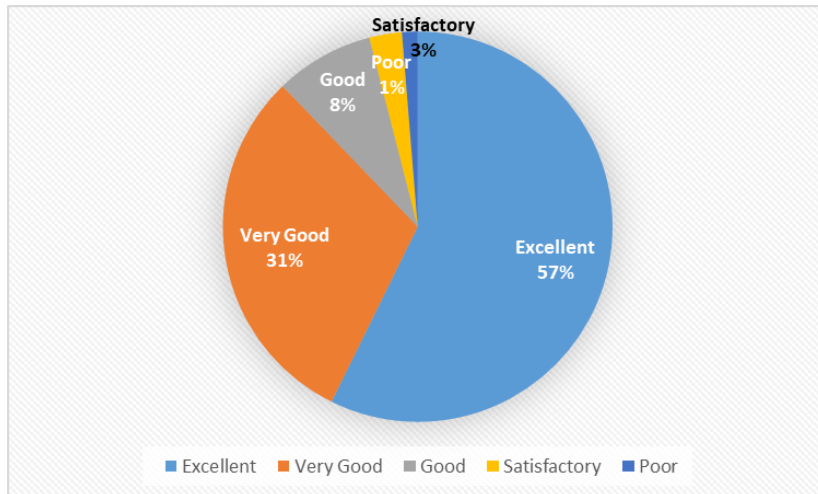
*Lequindha Das*  
Co-ordinator, IQAC  
Govt. Gen. Degree College, Dantan - II  
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**5. The mechanism provided by the institution to identify the strengths and weaknesses of students.**



The data chart shows that around 45% of the students believe that the effort by the college is excellent in identifying the strength and weakness of the students. A majority percentage of students (around 34%) believe the same. This is mainly because of the regular conduction of internal examinations, remedial classes etc.

**6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.**

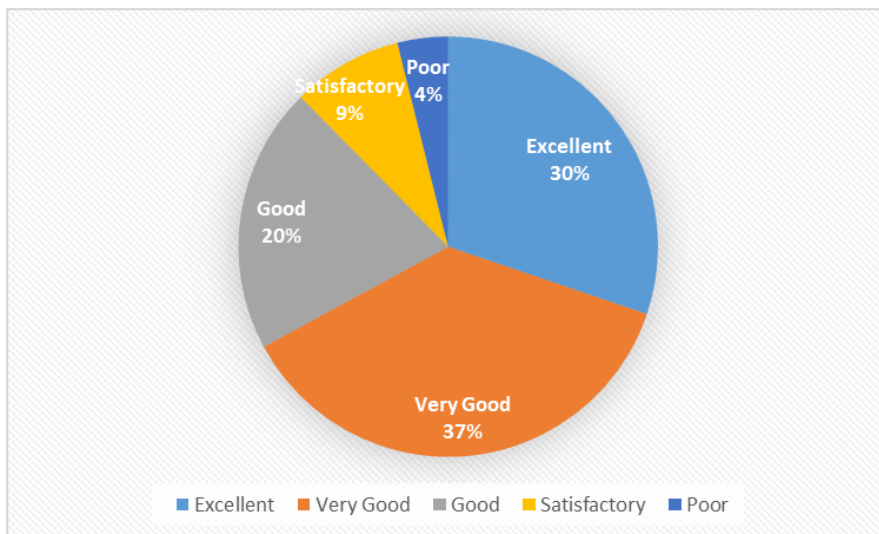


Based on the above pie chart above, it is evident that 57% of the students agree with the institute’s effort to engage the students with monitoring, review and continuous quality improvement of the teaching-learning process. Nearly 31% of the students also positively believe the same.

*Sinha.*  
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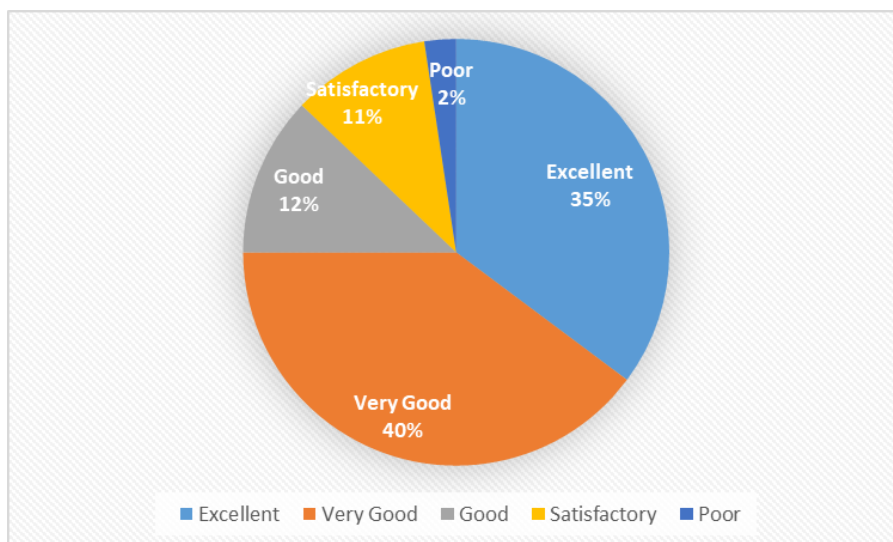
*L. Animesh Das*  
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**7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.**



Around 30% and 37% of the students find that the role of the institute in encouraging student-centric method for enhancing learning experiences is excellent and very good respectively. An appreciable percentage of the students believe that the role of the institute is good for the same. A very little percentage think that institute has lot to do in terms of the enhancement of the learning experiences.

**8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.**



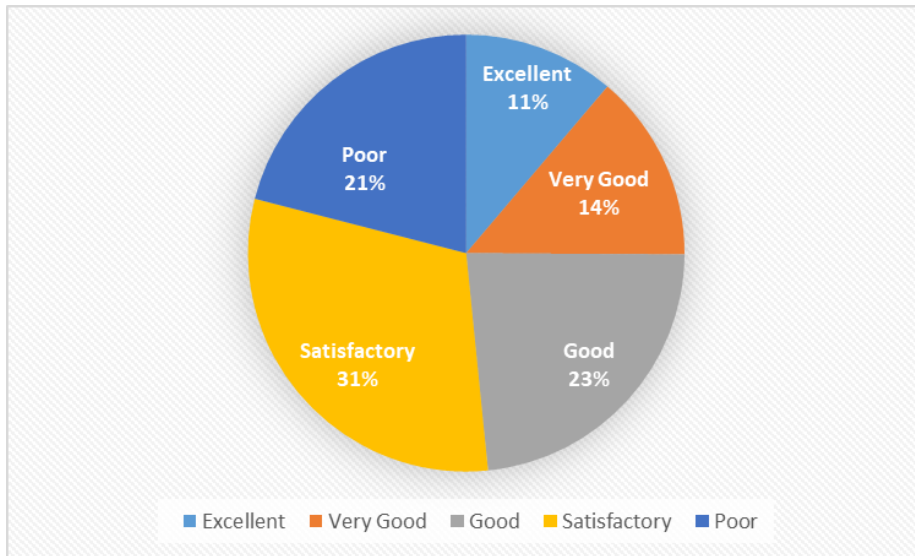
From the above pie chart, it is evident that majority of the students (35% excellent, 40% very good and 12% good) are positive about the role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health. However, because of lack of infrastructure related to gymnasium, play-ground, etc. a portion of student hold a negative position in this respect.

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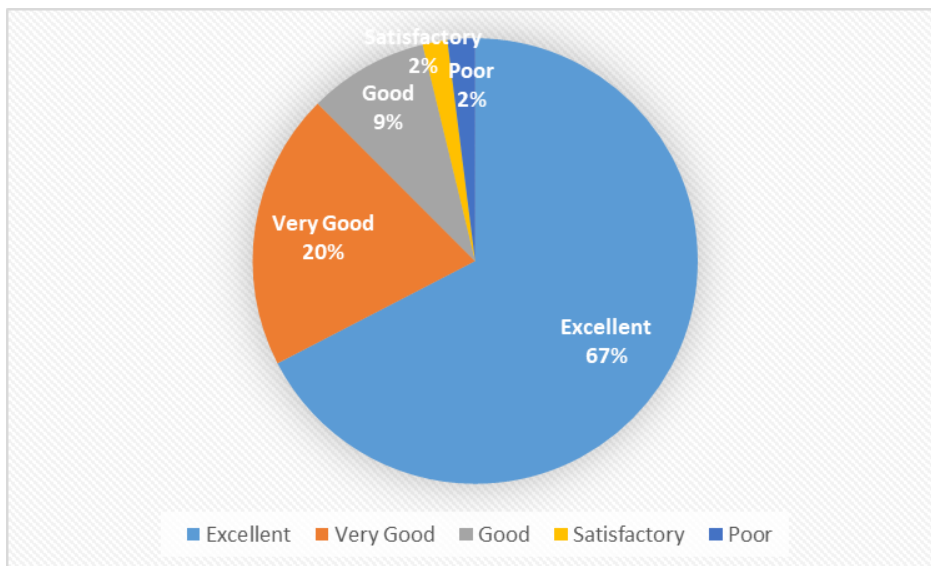
Co-ordinator, IQAC  
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Paschim Medinipur

**9. The role of the central library of the college**



The above data chart shows that around 11% of the students agree very positively with the role of the central library. However, majority of the students is not so positive or rather hold negative position with respect to the role of central library. This is particularly because of lack of librarian which hampers the daily operations of the library.

**10. Rate the service provided by the college office.**

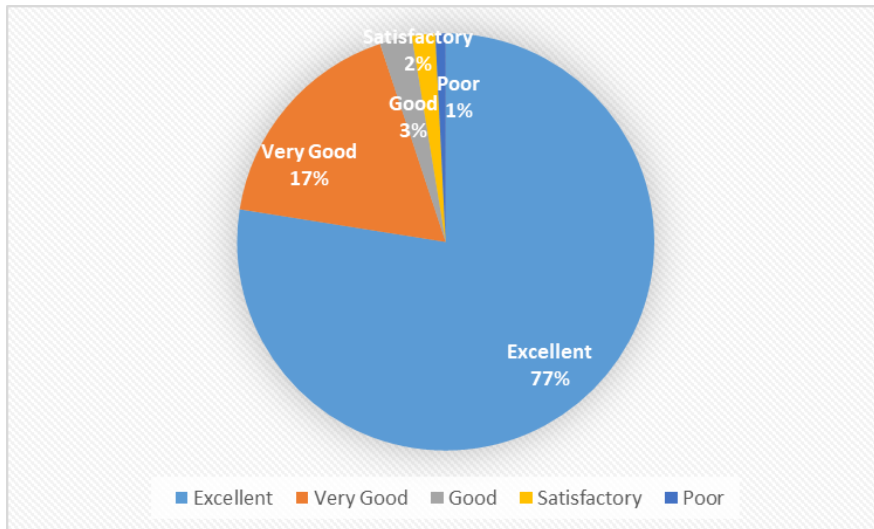


The above pie chart shows that majority of the students are happy with the service provided by the college office. Very few percentages of the students (less than 4%) are not so happy regarding the same. The reason behind the high percentage rating of “Excellent” grade is mainly because of the timely support provided by the efficient non-teaching staffs in the college office.

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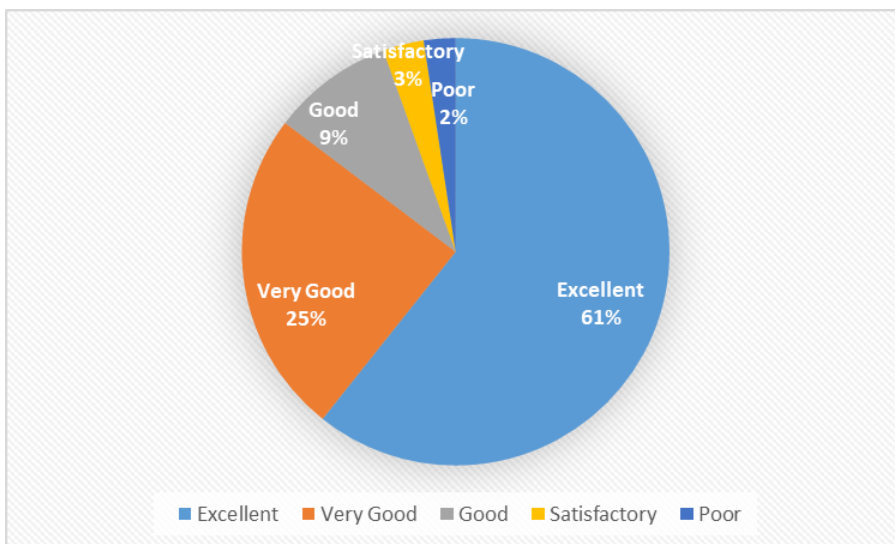
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**11. Rate the intuitional infrastructure for providing a peaceful and calm environment.**



From the data representation above, it can be concluded that majority (77% “Excellent” and 17% “Very Good”) of the students believe that the institute provides a peaceful and calm environment. The college campus is guarded 24x7 by security staffs and is under CCTV surveillance. This ensures a peaceful and calm environment in the college.

**12. Rate the institutional standards of Hygiene and Cleanliness.**

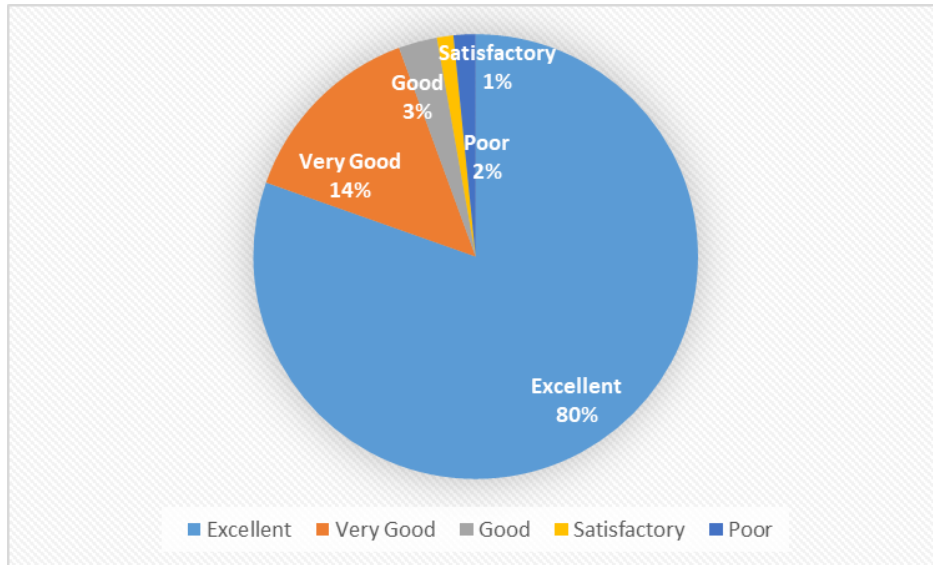


It can be seen from the above pie chart that majority of the students are happy with the standards of Hygiene and Cleanliness that is maintained in the college. Around 5% of the students (3% “Satisfactory” and 2% “Poor”) are holding a negative position with respect to the same.

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**13. Overall quality of teaching-learning experience of the institution.**



Around 80% of the students have marked this question as “Excellent” suggesting an excellent teaching-learning environment in the college. 14% students have rated this question as “Very Good”. A very few students (1%) have marked as “Satisfactory” and around 2% have marked this as “Poor”.

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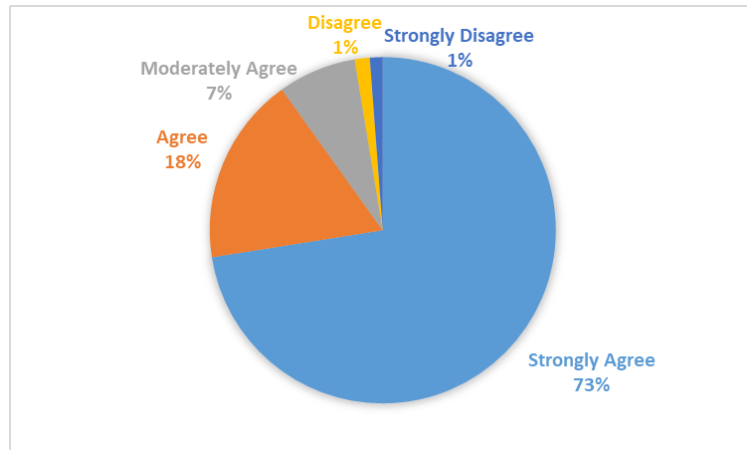
## Analysis of Students' Feedback Opinion Format on Curriculum

Session 2022-2023

*Dinika*  
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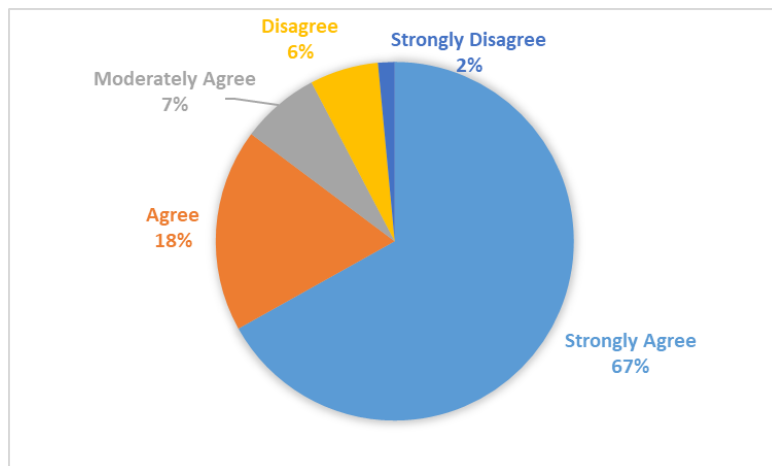
*L. Quinella*  
Coordinator, IQAC  
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**1. Students are informed about the Program Outcomes and Course Outcomes for each course.**



The above pie chart shows that around 73% students strongly agree with the notion that they are informed about the Program Outcomes and Course Outcomes. Around 18% of the students agree with the same. Very few students disagree or strongly disagree with the same.

**2. Planning for curriculum implementation for a department is available to students.**

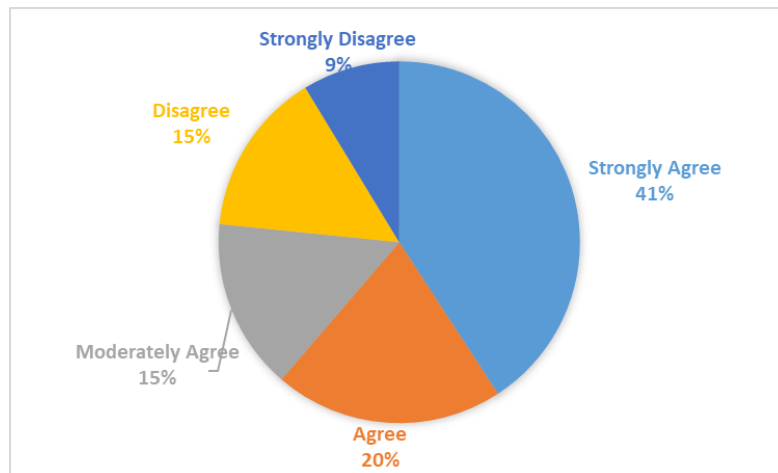


It is evident from the above data interpretation that around 67% students strongly agree with the notion that planning for curriculum implementation for a department is available to them. Around 18% of the students agree with the same. Around 6% of the students disagree with the statement.

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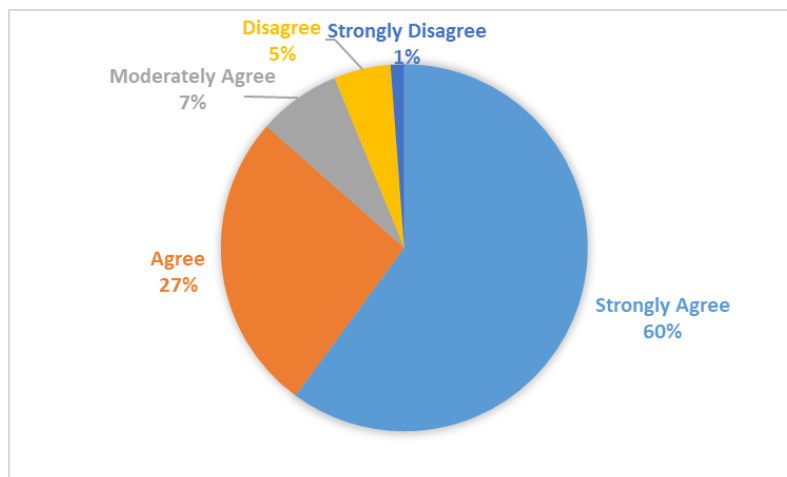
*[Signature]*  
Co-ordinator, IQAC  
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**3. The college arranges internships, student exchanges, field visits, etc. for the students.**



All though having financial constraint, the college has arranged field visits for the students in recent times. Although arranging internships was not possible. Hence, only 41% of the students strongly agree with the statement. A large portion of the students disagree (15%) and strongly disagree (9%) with the same.

**4. The curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience.**

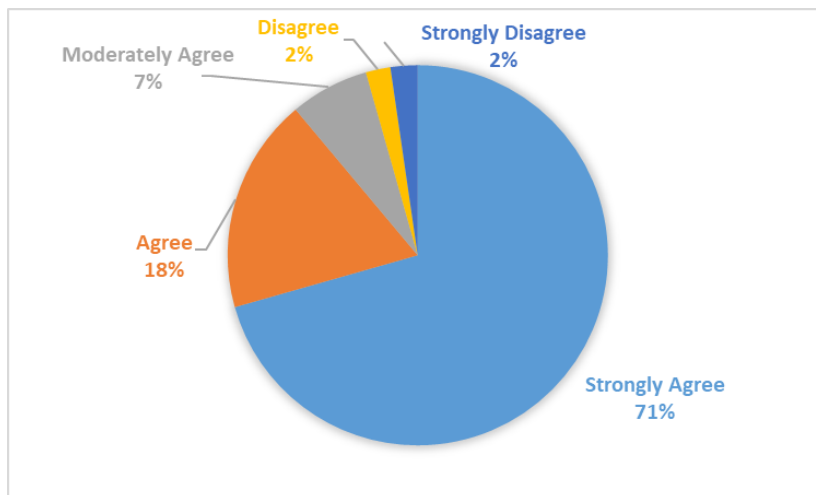


The above pie chart clearly shows that 60% of the students strongly agree and 27% of them agree with the statement that the curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience. A very few students (~1%) strongly disagree with the same.

*Dinla.*  
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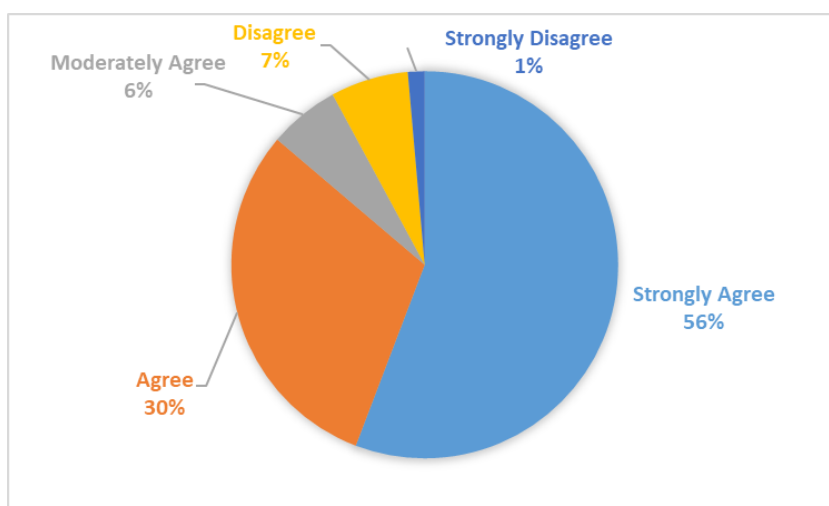
*L. Anindita Das*  
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**5. The curriculum is helpful in skill development, employability, and research.**



It is evident from the above pie chart that 71% of the students strongly agree on the fact that the curriculum is helpful in skill development, employability and research. Around 18% of them strongly agree on the same. Very few percentages of the students disagree with the fact.

**6. The syllabus is completed within the stipulated time.**

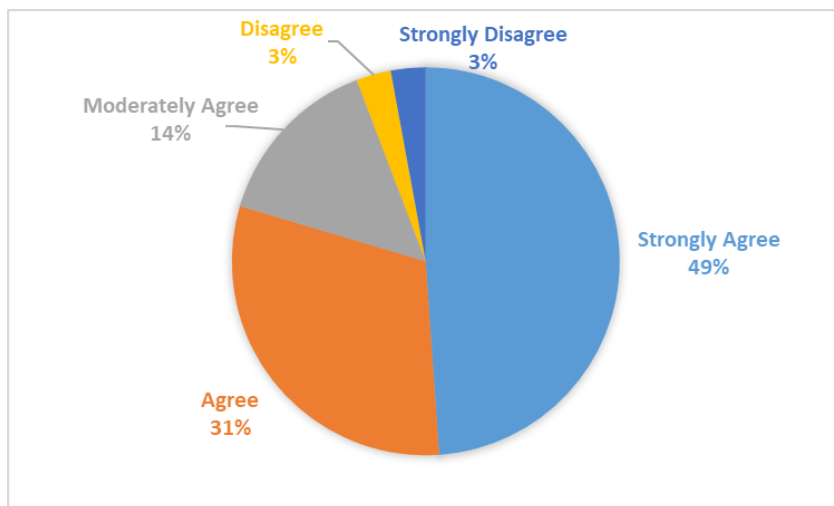


The above pie chart shows that 56% of the students strongly agree that the syllabus is completed within the stipulated time. This is mainly because of regular conduction of classes in the college. A very few students disagree with the statement and around 30% of the students agree with the same.

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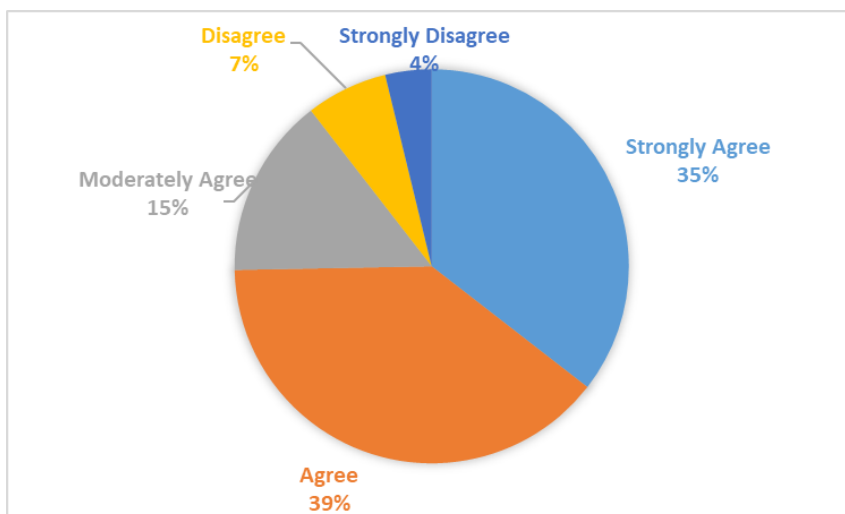
*L. Anindita*  
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**7. The course offers a sufficient number of choices.**



Based on the data interpretation given above, it can be seen that majority of the students (49% “Strongly Agree” and 31% “Agree”) agree with the notion that the course offers a sufficient number of choices. This is mainly because of the CBCS system that is followed in the college. A very few students disagree with the notion.

**8. Sufficient numbers of books and study materials are available in the library.**

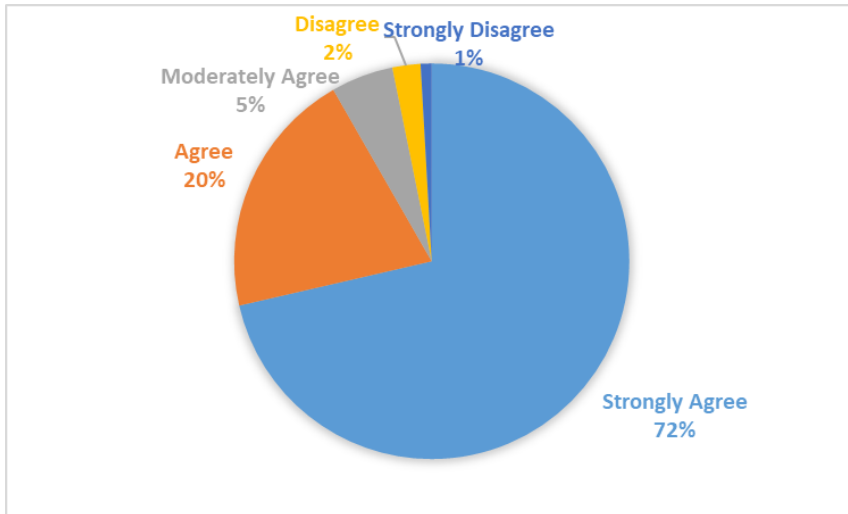


From the above pie chart, it can be seen that around 35% of the students strongly agree to the fact that sufficient numbers of books and study materials are available in the library. 39% of the students agree with the same. Around 7% students disagree and 4% of the students strongly disagree with the statement.

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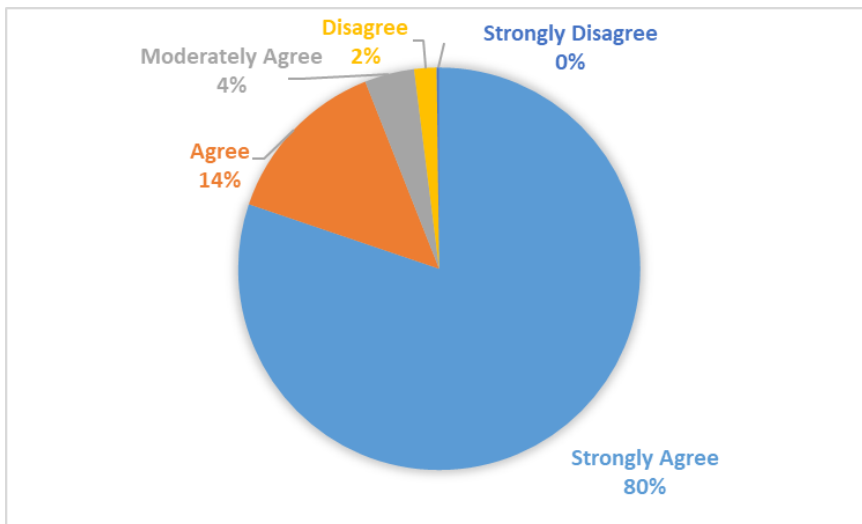
*L. Anindya Debbarma*  
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**9. The curriculum is of the level of different state/national level examinations in the concerned subject.**



As can be seen from the above, majority of the students (~72%) strongly agree with the statement that the curriculum is of the level of different state/national level examinations in the concerned subject. Around 20% of the students also agree with the same. Very less percentage of the students disagree with the fact.

**10. The curriculum motivates to students to learn more.**



The above pie chart shows that most of the students (~80%) strongly agree to the fact that curriculum motivates to students to learn more. 14% of the students agree with the same. Around 2% students disagree and 4% of the students moderately agree with the statement.

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